

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** SAMSS HONOURS THESIS A

**Course ID:** ATSGC4805

**Credit Points:** 30.00

**Prerequisite(s):** (A Bachelor of Arts program with a sequence in the relevant discipline with Distinction average)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090399

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	✓	■	■
Advanced	■	■	■	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Appraise processes and practices in independent research;
- K2.** Evaluate methodologies appropriate to the discipline;
- K3.** Investigate theoretical approaches relevant to the discipline and research topic;
- K4.** Design a specific research topic under the guidance of an academic supervisor

**Skills:**

- S1.** Construct a coherent research question;
- S2.** Collect, analyse and interpret data (where and as applicable to a discipline);
- S3.** Critically evaluate research material and project design;
- S4.** Identify and access relevant literature on the selected field of study

**Application of knowledge and skills:**

- A1.** Conduct independent research;
- A2.** Construct theoretical and methodological frameworks appropriate to a thesis design;
- A3.** Synthesise information from a variety of sources and present this in academic writing;

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## Course Content:

## Values and Graduate Attributes:

### Values:

- Commitment to high standards of scholarly research, critical analysis, communication of knowledge and ideas, and presentation of research that students require for further work in academic research, or to produce research and project work of a high standard in other contexts;
- V1.** and ideas, and presentation of research that students require for further work in academic research, or to produce research and project work of a high standard in other contexts;
  - V2.** An ethical approach to research, both in gathering and in presenting original research, and in making use of critical and secondary sources;
  - V3.** Collegial cooperation through participation in seminars and a Faculty research culture as well as working with a supervisor.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant research processes, values and methods	High
Self Reliance	Students develop skills in independent research and analysis	High
Engaged Citizenship	Students engage with relevant, ideas, concepts, debates and perspectives as influences upon relationships within society	Medium
Social Responsibility	Students develop their understanding of ethical considerations in research	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K4, S1-S4, A1, A2	Detailed, independent study of a topic as negotiated with academic supervisor	Research Thesis	100%

## Adopted Reference Style:

Other (As required by discipline area)